


<https://youtu.be/zLTs6d92das>

Day in the life of a primary learner Video

Introduction from the Headteacher

This video was made in collaboration with St Mary's University.

The aim of this video is to share what a day in the life of a primary Strathmore learner looks like and how specialist strategies are used to support learner progress. The intended audience include current and future staff, wider professionals, families and volunteers as well as teacher trainees.



Play (k)

0:01 / 7:57



Strathmore Developmental Skills Framework

EHCP Targets

Strathmore have 9
Skills Frameworks
consisting of
different strands

Planning and
Assessment

Earwig



Strathmore Developmental Skills Framework

Expressive Communication

- PECS
- AAC (high tech and low tech)
- Speech Sounds
- Speaking and Interaction

Receptive Communication

- Attention and Listening
- Understanding

Literacy

- Writing (composition)
- Writing (transcription)
- Reading (Language comprehension)
- Reading (word reading).
- Reading (phonics)

Mathematics

- Number
- Size, length and height
- Weight and Volume
- Time
- Position and Direction
- Shape

Exploring the World Around Me and Being Creative

- Exploring Materials and Being Creative
- Technology Around Me
- Exploring the World
- My Beliefs, Culture and Community



Strathmore Developmental Skills Framework

Physical Education

- Body awareness, Skills and Game
- Cycling
- Scooters
- Swimming

Motor Skills

- Fine Motor Skills
- Gross Motor Skills (upper limb function)
- Gross Motor skills (transitions and mobility)

Skills for Independence

- Being in the Community
- Feeding
- Toileting
- Self-care

Social, Emotional and Mental Health

- Self-Regulation (feelings and behavior)
- Self-esteem and Awareness
- RE (Relationships Education)
- Law, Substances, Online safety and Healthy Lifestyles.
- RSE (Relationships and Sex Education)



Literacy

- Phonics
- Sensory stories
- Reading – guided reading, matching pictures, recognising images
- Writing – mark making, forming letters, using keyboards

Maths

- Fluency sessions based on Number
- Active maths session
- Session based on topic for the term this term: position and direction

SEMH /RSE

- Learning zones
- Table times
- Examples: Feelings and behaviour, self-esteem / awareness.
- Older learners where appropriate RSE – e.g., puberty.

P.E

- Bikes / scooters
- KS2/3 Horse Riding
- Swimming
- Sensory circuits
- P.E lessons

Exploring the world around me and being creative

- Theme related input Sessions based on the terms theme, including art, music, science, humanities
- Learning zones

Therapy

- Whole class OT sessions
- SaLT inputs (EHCP)
- Integrated therapy approach

Literacy




Environmental
Sounds




Sensory Stories



reading recipes



writing



Phonics word
reading



mark making





Number

- matching and sorting
- Counting - how many potatoes?
- Solving addition and subtraction problems

Position and direction

- move forward, backwards, up down
- put over, under it on top of,
- where is it?

Time

- time related language
- using time to support daily routine
- Clocks and telling time where appropriate

Maths strands - in the framework

Shape

- Name and match the shape – circle oval, sphere
- Describe it – curved, round
- Match it



Size, length and height




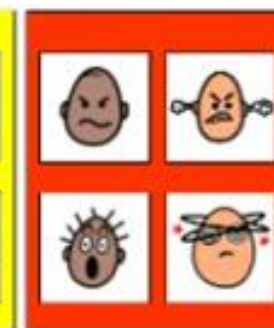
- show me the big, small, the same size potato
- compare and order sizes
- measuring

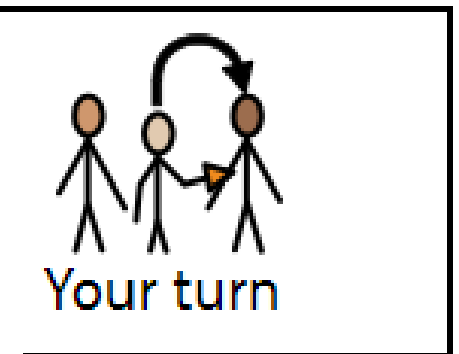
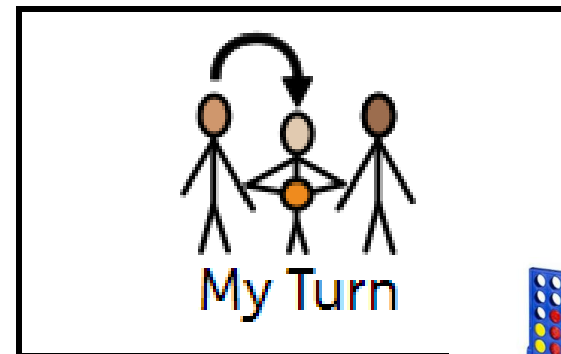
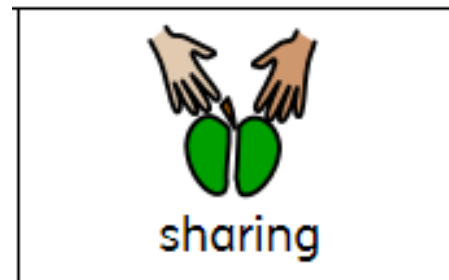
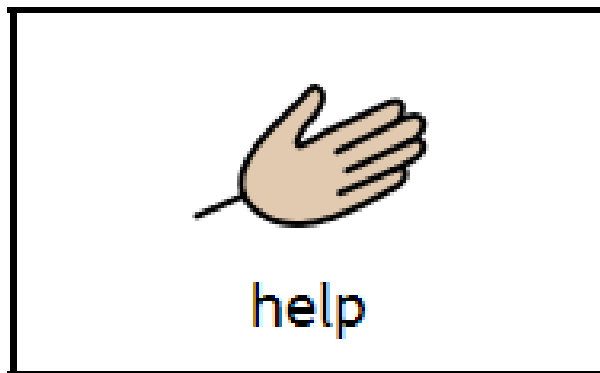
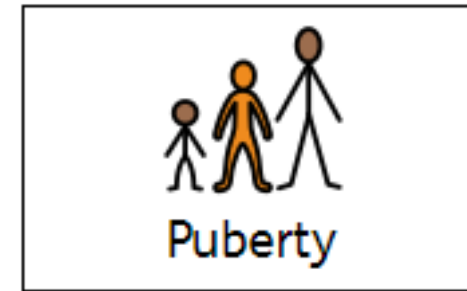
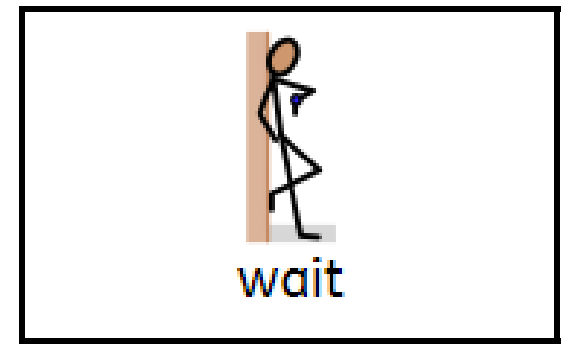


Weight and volume

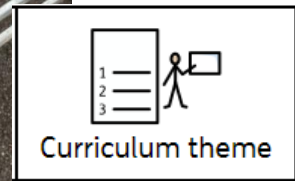
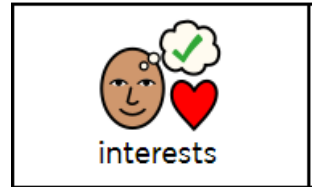
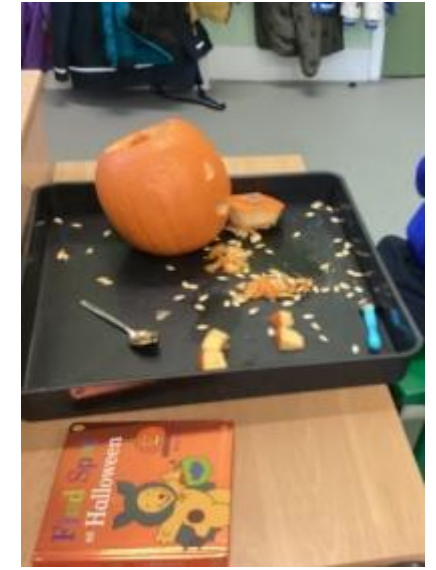
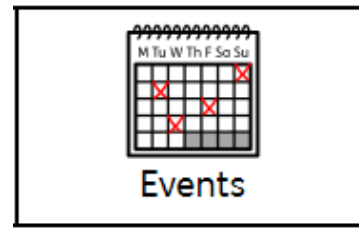
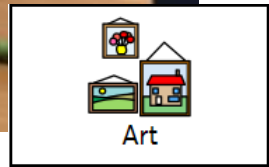
- explore using scales
- find one of the same weight
- Which is heavier, lighter
- show me full, empty half full, bag/bucket
- cooking

SEMH/RSE

			
<p>BLUE ZONE</p> <ul style="list-style-type: none"> Sad Sick Tired Bored Slow moving 	<p>GREEN ZONE</p> <ul style="list-style-type: none"> Happy Content Feeling Okay Focused Ready to Learn 	<p>YELLOW ZONE</p> <ul style="list-style-type: none"> Frustrated Worried Silly-Wiggly Excited Loss of Some Control 	<p>RED ZONE</p> <ul style="list-style-type: none"> Mad/Angry Mean Terrified Yelling/Hitting Out of Control



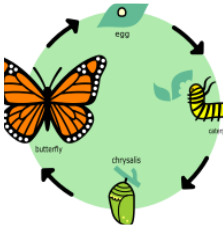
Theme related inputs



It's a Wonderful Life



EYFS and KS1: Interesting Insects



KS2: Life Cycles

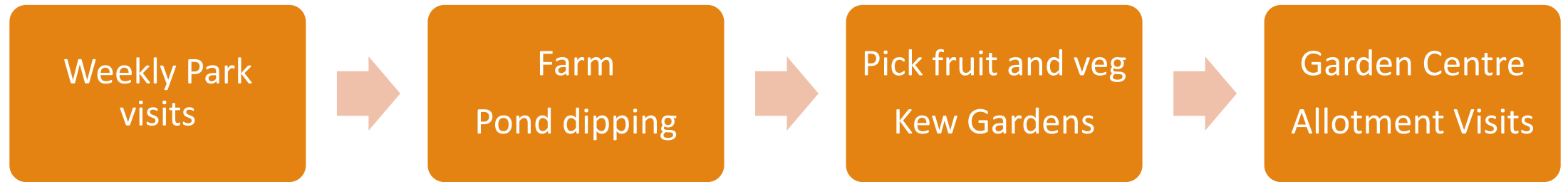


KS3: Environments and Places



KS4 + 5: People, Plants and Places

Community Visits



Pause Press Play



EYFS and KS1: Flip, Switch, Press



KS2: On and Off

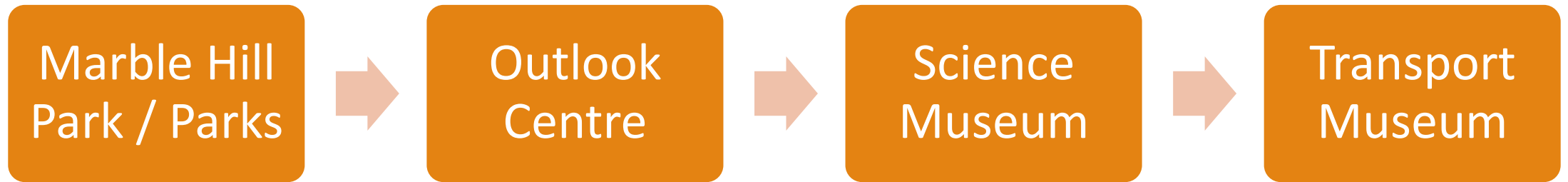


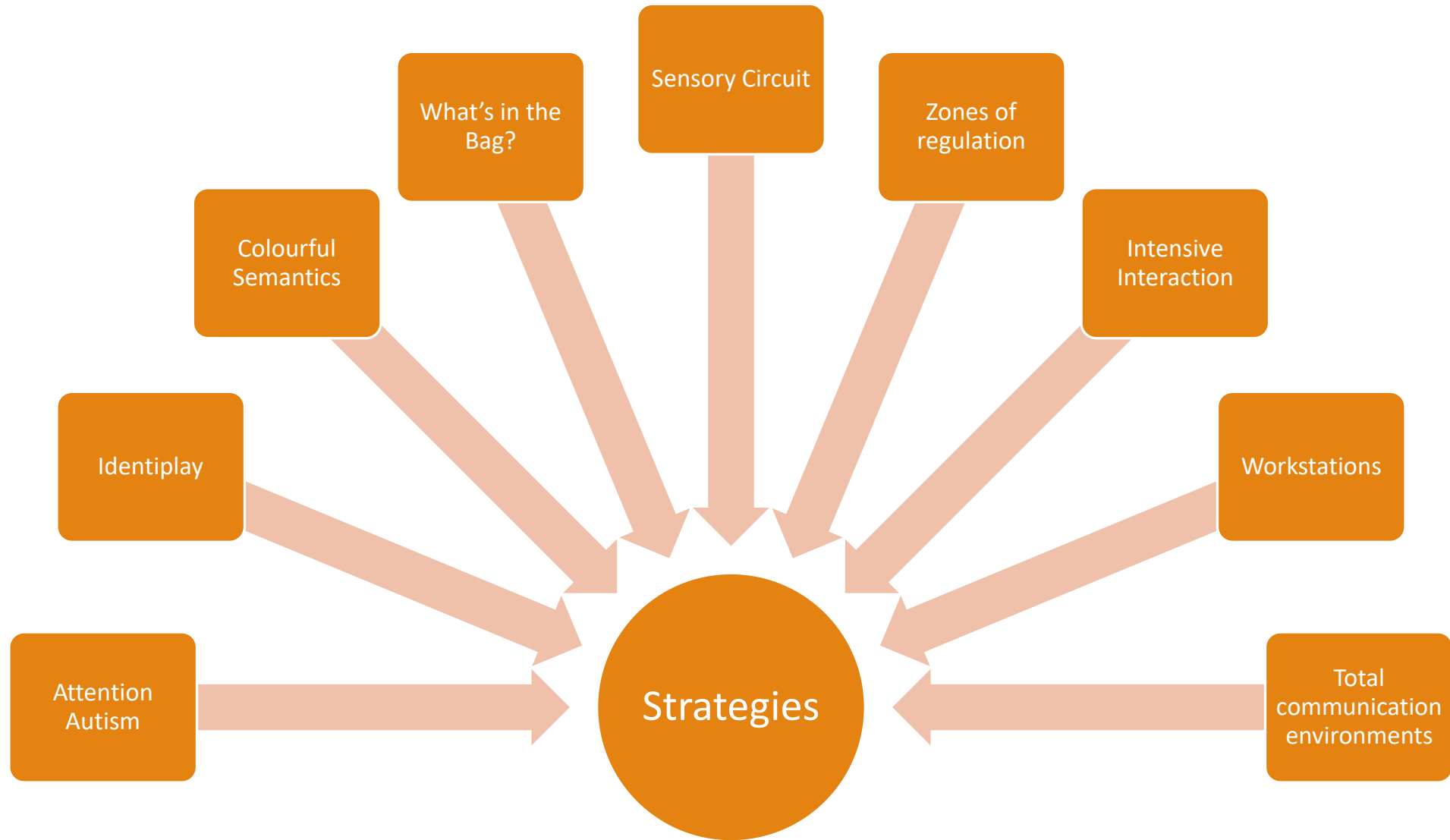
KS3: Help me Technology

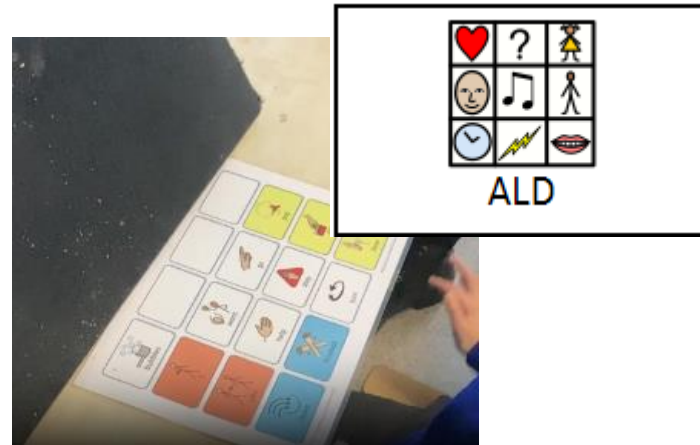
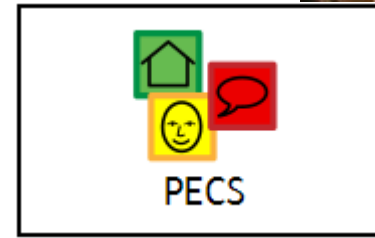
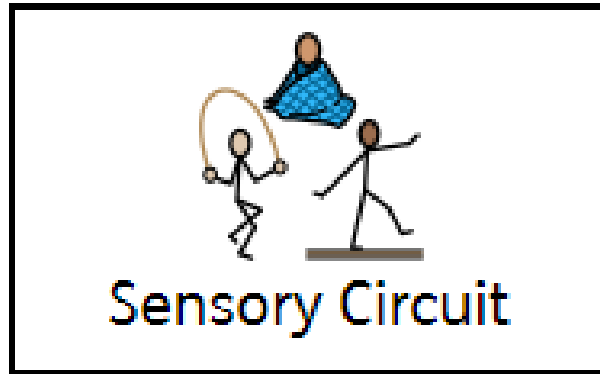
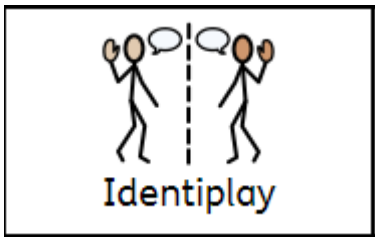


KS4 + 5: Technology and Me

Community Visits



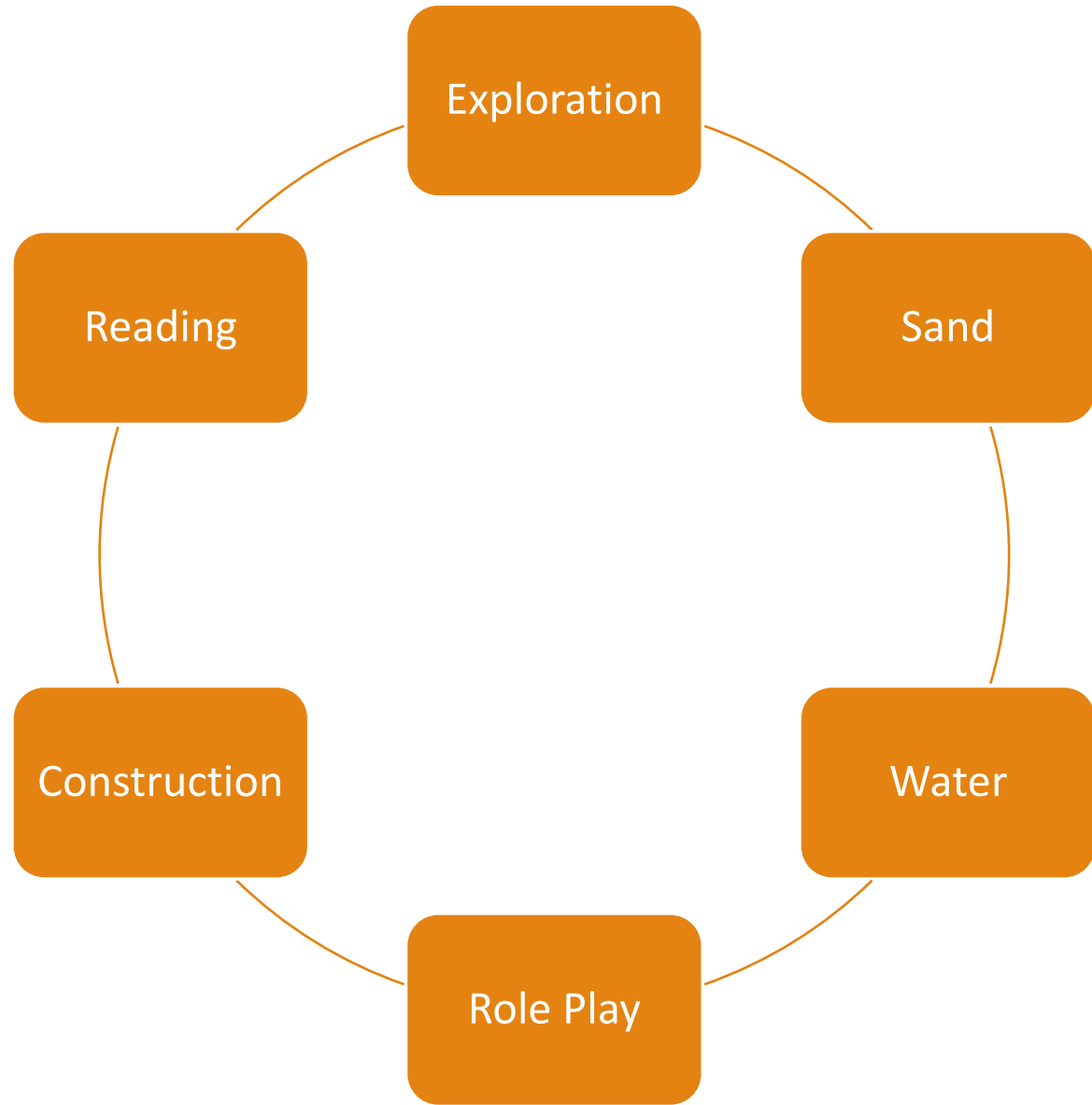





[What's in the bag \(youtube.com\)](https://www.youtube.com/watch?v=...)

Strathmore School - Specialist Strategies

Strategy	YouTube Link
Aided Language Displays (ALD's)	https://youtu.be/edjfQc-EBwQ
Attention Autism Stages 1 and 2	https://youtu.be/sA85ebPOaA8
Attention Autism Stages 3 and 4	https://youtu.be/1_bOeeywPLo
Colourful Semantics	https://youtu.be/ArzsqnKCEdo
Core Aided Language Displays (ALD's)	https://youtu.be/faEt66iYItI
High Tech AAC (Augmentative Alternative Communication)	https://youtu.be/sRZgJTRvRLM
Makaton	https://youtu.be/Xv_ZIM69yNc
PECS Phases 1 and 2	https://youtu.be/m_lmvNMT37s
PECS Phase 3	https://youtu.be/lkLBrT2xghg
PECS Phase 4, 5 and 6	https://youtu.be/4sDdYeK6p4A
Task Planners	https://youtu.be/oPlkLoWrPb4
TEACCH Workstations	https://youtu.be/Bdsr-WBiNAg
Timetables	https://youtu.be/YEJAfQ1Wt08
What's in the bag?	https://youtu.be/_Set9MA4Tdl
Playlist on YouTube:	https://youtube.com/playlist?list=PLQ-eDr8KJw0qivgnbptkJjm8QGHacbBAw







Reading



Sand



exploration

